



BELVEDERE PREPARATORY SCHOOL EDUCATION PROVISION: INFORMATION FOR PARENTS

This information is intended to provide clarity and transparency to pupils and parents about what to expect from our in-school and remote education provision during current national restrictions that require many pupils to remain at home.

Will my child be taught broadly the same curriculum as at home as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Art and PE will be taught in school by a class teacher whilst children at home will access a pre-recorded lesson.

How long can I expect work set by the school to take my child each day?

We expect that both in-school and remote education (including remote teaching and independent work) will take pupils broadly 3-4 hours each day. We would expect that this would be broken up by breaks throughout the day.

How will my child access any online remote education you are providing?

We will post all work, feedback and updates via the Seesaw online learning platform. Children both in school and at home will have the same access to this work at the same time. Feedback from teachers will also be uploaded onto each child's Seesaw account for them to access.

What work will my child receive each day?

There will be a minimum of three lessons uploaded each day. These will consist of Mathematics, English and one other subject. Lessons will take the form of pre-recorded videos or presentations, followed by activities for children to complete. Children will also receive differentiated activities relating to their own needs and targets. In addition to these three lessons, children will also receive additional activities as outlined in a weekly class timetable which will be posted as an '*Announcement*' on Seesaw each Monday morning.

How often will my child see their teacher?

Class teachers will upload a video each morning by 9.30 am in which they will introduce the learning and set out the expectations for the day. Similarly, by 4.30 pm each afternoon, class teachers will upload another video in which they will review the learning from the day, addresses any misconceptions or celebrate individual work.

In addition to this, class teachers will organise a minimum of two Zoom calls each week for all children, whether at home or in school. One of these Zoom calls will aim to provide social interaction for the children and one will be focused on a particular lesson, misconception or target.

Throughout the week there will also be additional opportunities for children to see their class teacher, for example via pre-recorded Storytime sessions. All children, whether learning in school or remotely will have equal access to Zoom calls.

How often will my child see other teachers from school?

As part of the weekly provision, all children will receive pre-recorded lessons from Miss Krusinskyte for music and Miss Clarke for PE. In addition to this, children in school will also be taught by a class teacher for Art.

What are your expectations for my child's engagement and the support that we as parents should provide at home?

Whilst we appreciate that this is an extremely challenging time for parents, we do expect, where possible, that children complete the three lessons set each day, whether this be in school or at home.

In school, we will encourage this by establishing clear routines for the school day, providing a quiet place to work, support from a class teacher as they work, and by children submitting their work to a teacher at the end of each day. We will also provide time for pupils to read and action any feedback from their teacher.

At home, we hope that the daily videos from class teachers will support parents in encouraging children to set out a 'to do' list for the day, thereby establishing effective routines. We also recommend that parents provide children with a quiet place to work, support them as necessary in their independent tasks, encourage them to submit all work via Seesaw and read and action any feedback from their teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will monitor pupils' engagement with lessons on a daily basis, both in-school and remotely, and will update parents via weekly care calls for pupils learning remotely, or in the usual way for pupils learning in school. Teachers will also encourage children to submit work via comments on Seesaw or during daily conversations with pupils.

How will you assess my child's work and progress?

Feedback can take many forms. In addition to providing personalised feedback to children via Seesaw or in-person comments, other digital methods of feedback will also be utilised. Feedback, whatever form it takes, will be delivered promptly by class teacher, and will be designed to address misconceptions, celebrate success and improve standards.

What do I do if I have any questions or concerns?

We will be sending out regular feedback surveys to parents in order to gather feedback on our provision. In addition to this, parents can discuss any issues during the weekly care call for parents of pupils learning remotely, or via usual systems for pupils learning in school (email enquiries and a member of staff will respond).