

YEAR 1
AUTUMN TERM 2017 – MISS SHIELDS

ENGLISH

- Reading, discussing and retelling stories.
- Revision of Phase 3 phonics.
- Begin to learn alternative vowel digraphs from Phase 5 phonics.
- Blending and segmenting sounds in order to spell and read independently.
- Capital and lower-case letter recognition and alphabetical order.
- Handwriting and accurate letter formation.
- Stories with familiar settings.
- Writing sentences thinking about capital letters, full stops and finger spaces.

MATHS

- Counting, reading, writing and ordering numerals up to 20.
- Identifying one more and one less than a given number.
- Reading and interpreting mathematical statements involving addition.
- Reading and interpreting mathematical statements involving subtraction.
- Recognising and understanding the value of 1p, 2p, 5p and 10p coins.
- Counting in multiples of 2, 5 and 10.
- Understanding division through sharing small quantities.
- Recognising and naming common 2D shapes in different orientations and sizes.

SCIENCE

- Name types of forces
- Investigate how forces make objects move
- Identify forces acting on stationary and moving objects including rockets, parachutes and boats
- Investigate why objects float or sink

HISTORY/GEOGRAPHY

- Ordering events chronologically
- Recognising changes within living memory.
- Using directional language.
- Locating cities and countries in the United Kingdom.
- Using maps to recognise landmarks and basic human and physical features.
- Devising a simple map.
- Using observational skills to study the geography of our school and its grounds, as well as the key human and physical features of our local area.

ART

- Recognising and naming colours.
- Mixing primary colours to create secondary colours.
- Creating tints and shades by mixing white and black with colours.
- Using a range of materials creatively to design and make products.
- Sketching from observation.
- Discussing and expressing opinions about art.

PHYSICAL EDUCATION

- [Recap basic fundamental skills.](#)
- [Use a variety of movements during skills/games.](#)
- [Learn simple games with rules.](#)
- [Rolling/throwing and catching beanbags and balls.](#)
- [Be able to respect others when playing games.](#)
- [Understand why we warm-up.](#)
- [Name a number of healthy/unhealthy foods.](#)
- [Work as a team.](#)

ICT

- Logging on and off the computer.
- Following, creating and recording a set of instructions.
- Understanding that an algorithm is a set of instructions.
- Using a simple programmable toy.

PHSE

- Understanding and following school rules.
- Identifying people who help us in school and in the community.
- Recognising significant people in our own lives.