



End of Year Expectations

Year 3

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

We endeavour to achieve our highest possible standards in all that we do.

Reading and Vocabulary:

- Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.
- Asking questions to improve their understanding of a text.
- Retrieve and record information from non-fiction.
- Participate in discussion about books that are read to them and those they can read for themselves, taking turns and listening to what others say.
- Predicting what might happen from details stated and implied.
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Identifying how language, structure and presentation contribute to meaning.
- Discussing words and phrases that capture the reader's interest and imagination.
- Identifying themes and conventions in a wide range of books.
- Identifying main ideas drawn from more than one paragraph and summarising these.



Grammar Punctuation and Writing:

- Formation of nouns using suffixes such as –ness and –er.
- Formation of adjectives using suffixes such as –ful and –less.
- Use of the suffixes –er and –est to form comparisons of adjectives and adverbs.
- Use of determiners ‘a’ or ‘an’ according to whether the next word begins with a consonant or a vowel.
- Word families based on common words.
- Expressing time and cause using conjunctions, adverbs and prepositions.
- Expanded noun phrases for description and specification.
- Introduction to paragraphs as a way to group related material.
- Headings and sub-headings to aid presentation.
- Use of the continuous form of verbs in the present and past tense to mark actions in progress.
- Use of the perfect form of verbs to mark relationships of time and cause.
- Capital letters, full stops, question marks and exclamation marks to demarcate sentences.
- Commas to separate items in a list.
- Apostrophes to mark contracted forms in spelling.
- Introduction to speech marks to punctuate direct speech.
- To understand terminology: verb, tense, adjective, noun, suffix, apostrophe, conjunction, adverb, direct speech, inverted commas (or ‘speech marks’), consonant, vowel.



Mathematics:

- Compare and order numbers up to 1000.
- Read and write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall and use multiplication and division facts for 3, 4 and 8 times tables.
- Recognise the place value of any 3-digit number.
- Add and subtract:
 - 3-digit numbers and ones
 - 3-digit numbers and tens
 - 3-digit numbers and hundreds
- Add and subtract numbers with up to 3-digits using written columnar method.
- Estimate and use inverse to check calculations.
- Multiply 2-digit by 1-digit.
- Count up/down in tenths.
- Compare and order fractions with the same denominator.
- Add and subtract fractions with the same denominator within one whole.
- Tell the time using 12 and 24 hour clocks.
- Tell the time using Roman numerals.
- Tell the time to the nearest minute.
- Know the number of days in each month and the number of seconds in a minute.

