

**RECEPTION**  
**AUTUMN TERM 2017 – MRS VOVNIK**

**ENGLISH**

- Phase 2 of Letters and Sounds – learning to say, hear and write individual letter sounds
- Begin to read and write cvc words using known sounds
- Learn to recognize and write own name
- Learn to read and write some phonetically irregular high frequency words
- Listen to and join in with a range of stories and poems
- Retell familiar stories and make predictions about new stories
- Begin to read and write simple captions and labels
- Use writing for specific purposes eg writing an invitation or a birthday card
- Learn to express themselves confidently in a range of situations

**MATHS**

- Recognise some numerals of personal significance
- Recognise numerals to 10 and beyond
- Write numerals to 10
- Count at least 10 objects, saying one number name for each item
- Select the correct numeral to represent a group of objects
- Recognise and name common 2D shapes
- Begin to use mathematical language to describe 2D shapes
- Make and recognize repeating patterns using objects, colours, shapes etc
- Begin to add two single digit numbers together

**TOPIC**

- Settling in to new routines, making friends and understanding class and school rules
- Getting to know each other – discuss what we like and dislike. Use words and pictures to describe what sort of person we are
- Self-portraits/ making faces, using a range of media
- Health and hygiene – keeping clean, eating, exercising
- Personal history – discuss how we have changed over time. What can we do now that we couldn't when we were younger
- Talk about important milestones such as birthdays and how we celebrate them.
- Our 5 senses – take part in a range of activities to encourage awareness of these.

**CULTURAL**

- Say hello/ goodbye in French
- Count to 10 in French
- Locate France on a map of the world and know that Paris is the capital city
- Take part in a French day – taste some French food, talk about French traditions and make a French flag

#### PHYSICAL EDUCATION

- Copy and perform basic fundamental skills
- Use fine/large movements during skills
- Learn simple games with rules
- Rolling/throwing and catching beanbags and balls
- Be able to respect others when playing games
- Understand why we warm-Up
- Name a number of healthy/unhealthy foods

#### MUSIC

- Learn to recognize a range of percussion sounds
- Sing simple songs and rhymes with and without actions
- Learn how to follow a beat and keep with it using a range of percussion instruments
- Participate in call and response activities and learn how to take turns

#### ICT

- Recognise types of technology which we use at home and in school.
- Use a microphone and talking tin to record our voices.
- Be able to interact with technology such as our interactive whiteboard.
- We will be able to control this technology with appropriate actions and care.
- We will use I pads to practice letter formation and support Topic work where appropriate.

#### PHSE

- Learn rules about going to the toilet hygienically
- Be aware of school and classroom rules
- Become familiar with new routines such as lining up and going to lunch
- Take responsibility for our own actions and learn to look after the school environment
- Talk about things that we like and dislike
- Learn about the importance of exercise and eating healthy food.