



End of Year Expectations

Year 6

This booklet provides information for parents and carers on the end of year expectations for children in our school. Our staff have identified these expectations as being the *minimum requirements* your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

We endeavour to achieve our highest possible standards in all that we do.

Reading and Vocabulary:

- Provide a reasoned justification for their views.
- Retrieve, record and present information from non-fiction.
- Ask questions to improve their understanding of texts
- Predict what might happen from details given and *suggested* in the text.
- Summarise the main ideas drawn from more than one paragraph, identifying details that support the main idea.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying this with evidence from the text.
- Distinguish between statements of fact and opinion.
- Identify how language, structure and presentation contribute to meaning.
- Read books that are structured in different ways and that are written for a range of purposes, e.g. *biography, autobiography, instruction, information, advertising, different genres of fictional narrative* (including e.g. adventure, historical, myths and legends).
- Explore and deduce the meaning of words in context.
- Extend vocabulary through reading and use this to experiment with more adventurous word choices in their own writing.



Grammar, Punctuation and Writing:

- Identify different word types: verb, noun, adjective, adverb, pronoun, preposition, conjunction and article.
- Recognise the *subject* and *object* in sentences.
- Recognise and use different types of clauses: including subordinate and relative clauses.
- Convert nouns or adjectives into verbs using suffixes (e.g. *-ate, -ise, -ify*).
- Use of the active and passive voice e.g. *I broke the window* versus *the window was broken*.
- Expanded noun phrases to convey complicated information concisely.
- Use brackets, dashes or commas to indicate parenthesis.
- Link ideas across paragraphs using a range of cohesive devices: semantic cohesion (repetition), adverbials such as *on the other hand* and elision.
- Use of the semi colon, colon and dash to indicate a stronger subdivision than a comma.
- Punctuation of bullet points to list information.
- Use hyphens to avoid ambiguity *recover* versus *re-cover*.
- Use lay out devices such as headings, sub-headings, columns, bullets or tables to structure non-fiction texts.
- To understand and use appropriately the difference between structures typical of speech including formal speech and writing. To use the subjunctive in some very formal speech and writing.



Mathematics:

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers to 100,000,000.
- Identify common factors, common multiples and prime numbers.
- Read and write Roman Numerals up to 1,000.
- Recall prime numbers up to 50.
- Round any whole number to a required degree of accuracy.
- Identify the value of a digit to 3 decimal points.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Use estimate to check answers.
- Multiply 4 digit by 2 digit numbers.
- Divide 4 digit by two digit numbers.
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate percentages of whole numbers.
- Solve time problems using time tables and converting between different units of time.

