



# End of Year Expectations

## Year 4

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

*We endeavour to achieve our highest possible standards in all that we do.*

## Reading and Vocabulary:

- Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.
- Asking questions to improve their understanding of a text.
- Retrieve and record information from non-fiction.
- Participate in discussion about books that are read to them and those they can read for themselves, taking turns and listening to what others say.
- Predicting what might happen from details stated and implied.
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Identifying how language, structure and presentation contribute to meaning.
- Discussing words and phrases that capture the reader's interest and imagination.
- Identifying themes and conventions in a wide range of books.
- Identifying main ideas drawn from more than one paragraph and summarising these.



# Grammar, Punctuation and Writing:

- Use capital letters, full stops, question marks and exclamation marks to demarcate sentences.
- Use determiners a or an according to whether the next word begins with a consonant or a vowel. (e.g. a rock, an open box)
- Know the grammatical difference between plural and possessive – s.
- Use standard English forms for verb inflections instead of local spoken forms. (e.g. we were instead of we was, or I did instead of I done)
- Make appropriate choices of pronouns or nouns within a sentence to avoid ambiguity and repetition.
- Recognise and use fronted adverbials.
- Use paragraphs to organise ideas around a theme.
- Use apostrophes to mark contracted forms in spelling.
- Use apostrophes to mark singular and plural possession. (e.g. the girl's name, the boys' boots)
- Use speech marks to punctuate direct speech.
- Use commas after fronted adverbials. (e.g. Later that day, I heard the bad news.)
- Be familiar with the following terminology: conjunction, adverb, preposition, direct speech, speech marks, prefix, suffix, consonant, vowel, clause, subordinate clause, pronoun, possessive pronoun and adverbial.



# Mathematics:

- Count backwards through zero to include negative numbers.
- Compare & order numbers beyond 1,000.
- Compare & order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 & 1000.
- Recall & use multiplication & division facts all tables to 12x12.
- Recognise PV of any 4-digit number.
- Round any number to the nearest 10, 100 or 1000.
- Round decimals with 1dp to nearest whole number.
- Add & subtract: Numbers with up to 4-digits using written columnar method.
- Numbers with up to 1dp.
- Estimate and use inverse to check.
- Multiply: 2-digit by 1-digit and 3-digit by 1-digit.
- Count up/down in hundredths.
- Recognise & write equivalent fractions.
- +/- fractions with same denominator.
- Read, write & convert time between analogue & digital 12 & 24 hour clocks.

