End of Year Expectations
Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

We endeavour to achieve our highest possible standards in all that we do.

Reading and Vocabulary:

- Read most words quickly and accurately, without overt sounding or blending, when they have been frequently encountered.
- Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately.
- Re-read books to build up their fluency and confidence in word reading.
- Checking that the text makes sense to them as they read and correcting inaccurate reading.
- Discussing the significance of the title and events.
- Discussing the sequence of events in books and how items of information are related.
- Explain clearly their understanding of what is read to them.
- Drawing on what they already know or on background information and vocabulary provided by the teacher.
- Answering and asking questions.
- Predicting what might happen on the basis of what has been read so far.
- Making inferences on the basis of what is being said and done.
- Discussing and clarifying meanings of words, linking new meanings to known vocabulary.
- Discussing their favourite words and phrases.
- Being encouraged to link what they read or
- hear to their own experiences.

Grammar, Punctuation and Writing:

- To separate words using spaces.
- To use full stops and capital letters to demarcate sentences.
- To use a capital letter for names.
- To use a capital letter for personal pronoun 'I'.
- To use question marks to demarcate sentences.
- To use exclamation marks to demarcate sentences.
- To use commas to separate items in a list.
- To use apostrophes to mark contracted forms in spelling.
- To form nouns using suffixes such as -ness and –er.
- To form adjectives using suffixes such as –ful and –less.
- To use the suffixes –er and –est to form comparisons of adjectives and adverbs,
- To expand noun phrases for description and specification.
- To recognise and write sentences with different forms (statement, question, exclamation and command).
- To consistently use the present or past tense throughout a piece of writing.
- To use conjunctions to join sentences, including subordination (when, if, that, because) and co-ordination (or, and, but).
- Sequencing sentences to form short narratives.

WRITING

Mathematics:

- To compare and order numbers up to 100 and use the < > and = signs.
- To read and write all numbers to 100 in digits and words.
- To say 10 more or 10 less than any number to 100.
- To count insteps of 2, 3 and 5 from any number up to 100.
- To count in 10s backwards or forwards from any number.
- To recall and use multiplication and division facts for 2, 5 and 10 times tables.
- To recall and use addition and subtraction facts to 20.
- To derive and use related facts to 100.
- To recognise the place value of any 2-digit number.
- To add and subtract 2-digit numbers and ones.
- To add and subtract 2-digit number and 10s.
- To add and subtract two 2-dgit numbers.
- To add and subtract three 1-digit numbers.
- To calculate and write multiplication and division calculations using multiplication tables.
- To write and recognise the inverse relationship between multiplication and division.
- To recognise, find, name and write $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$.
- To recognise the equivalence of simple fractions.
- To tell time to five minutes, including quarter to and quarter past.