



End of Year Expectations

Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

We endeavour to achieve our highest possible standards in all that we do.

Reading and Vocabulary:

- Be secure with year group phonic expectations.
- Identify words which appear again and again.
- Recognise and join in with predictable phrases.
- Recognise simple recurring literary language.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Read ahead to help with fluency and expression.
- Comment on plot, setting and characters in familiar and unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said and done.
- Read aloud with pace and expression i.e. pause at full stop, raise voice for question.
- Use commas, question marks and exclamation marks to vary expression.
- Recognise capital letters, full stops, question marks, exclamation marks, ellipsis, commas in lists and apostrophes of omission and possession.
- Know why the writer has use the above punctuation in a text.
- Identify past/present tense and know why the writer has used a tense.
- Know the difference between fiction and non-fiction texts.



Grammar Punctuation and Writing:

- Write clearly demarcated sentences.
- Use “and” to join ideas.
- Use conjunctions such as so and but to join sentences.
- Use standard forms of verbs e.g. go/went.
- Use regular plural noun suffixes –s or es.
- Add suffixes –ing, -ed and –er to common verbs.
- Know how the prefix un- changes the meaning of verbs and adjectives.
- Begin to use capital letters, full stops, question marks and exclamation marks.
- Use capital letters for names and personal pronoun “I”.
- Write a sequence of sentences to form a short narrative.
- Use correct pencil grip.
- Write name correctly.
- Use correct letter formation for lower case letters, finishing in the right place.
- Use correct formation of capital letters
- Use correct formation of digits 0 – 9.
- Separate words using spaces.



Mathematics:

- Count to & across 100, forwards & backwards from any number.
- Read & write numbers to 20 in numerals & words.
- Read & write numbers to 100 in numerals.
- Say 1 more/1 less to 100.
- Count in multiples of 1, 2, 5 & 10.
- Use bonds & subtraction facts to 20.
- Add & subtract: 1 digit & 2 digit numbers to 20, including zero.
- Solve one-step multiplication & division using objects, pictorial representations and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to hour & half past.

