

**YEAR 6 – MR RICHARDSON
AUTUMN TERM 2017**

ENGLISH

TEXT LEVEL

BASED ON THE NOVEL GOODNIGHT MR TOM, PUPILS WILL:

- Write a character description
- Describe a setting
- Write a diary entry from the perspective of a character
- Empathize with the feelings of characters through drama
- Compare and contrast the novel to its TV version

SPELLING

- Y6 non-negotiable spellings and high frequency words

GRAMMAR AND PUNCTUATION

- Punctuate direct speech with accuracy
- Link ideas across paragraphs using a wide range of cohesive devices.
- Know how words are related by meaning as synonyms and antonyms.
- Identify word types including types of adverbs
- Be able to use the semi-colon and dash to mark the boundary between independent clauses.
- Use the colon to introduce a list
- Use semi-colons within lists

MATHS

- Place Value – Read, write and order numbers up to 10 000 000.
- Addition and Subtraction – Add and subtract large numbers mentally; use estimation to check answers, add and subtract decimals, solve multi-step problems.
- Properties of Shapes – Draw and build nets for cubes and cuboids.
- Multiplication and Division – Use formal written strategies; use estimation to check answers; solve multi-step problems.
- Fractions – Use common factors to simplify fractions; add fractions with different denominators, using the concept of equivalent fractions.
- Position and Direction – Use coordinates to describe position in four quadrants; translate and reflect shapes using coordinates.

SCIENCE

LIVING THINGS AND THEIR ENVIRONMENT

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics.

HISTORY/GEOGRAPHY

WORLD WAR TWO

- Know when and where WWII took place
- Learn about the leaders and key events and dates of the war.
- Identify some similarities and differences between the war as experienced by those resident in Liverpool and that experienced by others living in cities like London and Birmingham and in rural areas.
- Know the characteristic features of the Blitz and what type of area was most likely to be affected
- Identify areas of the country which were more likely to be bombed and explain why.
- Explain the effects of air raids.
- Describe some likely feelings and experiences of an evacuee.
- Identify some similarities and differences between foods available during the war and today.

PHYSICAL EDUCATION

- Netball – Skills, modified games and full-sided games (recapping positions in game and introduction to basic umpiring).
- Football – Skills and small-sided games (including game structure, rules and tactics).
- Swimming – Water confidence and stroke technique. Working on swim times within lessons under competitive situations.
- Leadership skills – What makes a good leader?

ICT

Website Designers

- Plan content and a theme for a website
- Create content for a website and discuss what content would be appropriate.
- Build a website using *wordpress*, plan and design the webpage.