

**YEAR 2 – MRS WARE  
AUTUMN TERM 2017**

**ENGLISH**

- To identify and use simple punctuation (including full stops, capital letters, question marks and exclamation marks).
- To identify different word types, such as verbs and nouns.
- To expand noun phrases using adjectives and description.
- To write a story with a familiar setting.
- To identify and use statements, questions, exclamations and commands.
- To plan, create and edit pieces of writing for different purposes, including letter writing.
- To identify and discuss structural and grammatical features of different text types.
- To learn and recite limericks and poems with repeating patterns.
- To listen to and discuss opinions about a range of texts.
- To use the imperative in instruction writing.

**MATHS**

- To read and write numbers to 50 in numerals.
- To order and compare two-digit numbers using  $<$ ,  $>$  and  $=$  signs.
- To recognise the place value of each digit in a two-digit number.
- To recognise the inverse relationship between addition and subtraction.
- To recall and use addition and subtraction facts to 20 fluently, and use related facts up to 100.
- To identify and describe the properties of 2D shapes, including vertical lines of symmetry.
- To compare and sort common 2D shapes using appropriate mathematical vocabulary.
- To draw lines and 2D shapes using a straight edge.
- To estimate, measure and record lengths in CM and M.
- To order and compare different lengths, including the use of  $<$ ,  $>$  and  $=$  signs.
- To count in steps of 2 and solve problems from the 2 x table.
- To recognise odd and even numbers.
- To count in steps of 5.
- Calculate mathematical statements for multiplication and division within the 5 times table.
- To count in steps of 10.
- Calculate mathematical statements for multiplication and division within the 10 times table.
- To multiply numbers by 10 (PV knowledge).
- To divide numbers by 10 (PV knowledge).
- To solve multiplication and division problems from the 2, 5 and 10 x tables (arrays and equal sharing).
- Describe and find the position of a square on a grid of squares with the rows and columns labelled.
- To describe direction using mathematical language (north, south, east, west).
- To recognise, find, name and write fractions of a shape: ( $1/2$ ,  $1/4$ ,  $2/4$  and  $3/4$ ).

- To recognise that two quarters are the same as one half.
- To find half of a set of objects and be able to identify the total number of objects when half is known.
- Find a quarter and three-quarters of a set of objects and identify the total number of objects when a quarter or three-quarters is known.
- To tell the time to o'clock and half past the hour.
- To tell the time to quarter past and quarter to the hour.
- To tell the time to five minutes, focusing on 5 to 30 minutes past.

#### SCIENCE

- Uses of Everyday Materials

#### HISTORY

##### Significant People of the Past

- To recall facts about the lives of significant people in British history, (Queen Victoria, Elizabeth I and Florence Nightingale).
- To compare the lives of significant people in British history.
- To understand what makes them 'significant'.
- To understand the concept of chronology.
- To place events in chronological order.
- To deduce information from clues and evidence.

#### GEOGRAPHY

##### Spain

- To use a map to identify Spain and its features.
- To research key facts about Spain.
- To use simple compass directions.
- To compare Liverpool with a Spanish city.

#### ART

##### Portraits

- To understand what a portrait is.
- To discuss and express opinions about work by famous artists.
- To identify proportions of facial features.
- To create portraits and self-portraits considering accurate proportions.
- To develop observational drawing.
- To identify complementary and contrasting colours using a colour wheel.
- To explore Pop Art and the work of Andy Warhol.
- To create a self-portrait in the style of Andy Warhol.

## FRENCH

### CHILDREN WILL LEARN TO :

- Become accustomed to incrementally less English language being used in class.
- Ask every day questions in the target language; e.g. 'Please may I go to the toilet' etc.
- Consolidate numbers from 1-100 and use them in context
- Develop confidence with greeting classmates
- Learn how to talk about likes and dislikes and introduce ne...pas
- Understand the concept of true and false (vrai our faux) and be able to identify a true and false statements in the target language.

## PHYSICAL EDUCATION

- Netball – skills and small-sided games. Basic types of passes and movement to find space during a game.
- Football – Skills and small-sided games. Basic passing using inside of feet, encouraging children to use both feet to control the ball. Finding space within a game situation.
- Swimming – Water confidence and stroke technique.

## MUSIC

### CHILDREN WILL LEARN TO :

- Enhance vocal skills using a range of techniques and using different dynamics.
- Continue to develop good habits regarding posture and breath control.
- Develop their understanding of tonic- sol/fa using hand signs up to and including the range of an octave.
- Develop an understanding of how the above relates to the concept of written notation which integrates pitches and rhythm on the stave.

## ICT

- To develop typing skills, (e.g. checking the cursor, using the space bar, starting a new line, using capital letters and using bullet points).
- To use the pencil/brush and colour tools.
- Using the shape tool.
- Programming a Roamer to move in different directions.
- Learning to code using 'Scratch'.

## PHSE

- To co-create class rules for a safe and productive classroom environment.
- To understand and discuss our school rules and consequences.
- To recognise people around school to speak to if others are not following our rules.
- To understand the role of the school council.